**Course description**

**Course title: Psychological Skill Training: Basic Clinical Interviewing Skills, practice**

**Course code: PSYB17-135:22**

**Head of the course: Dr. Robert Urban**

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| **Aim of the course** |

**Aim of the course:** The course aims at helping students develop personal competencies in taking preliminary clinical interviews, managing difficulties, obstacles and defences happening during the interviews.

**Learning outcome, competences**

**knowledge:**

* Through this course, the students will gain knowledge about the basic models of the clinical interview.
* They would also learn about basic psychological tests and checklists that are used in diagnostic processes.

**attitude:**

* The course attempts to inculcate in students an attitude of Empathy, Attention and Respect towards themselves and their surroundings.

**skills:**

The students will learn the following skills :

* Developing rapport and trust with the patient.
* Being able to use different interview techniques.
* To be able to distinguish between objective and subjective information.
* Integrating different diagnostic information.
* Developing an integrated image of the patient

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| **Content of the course** |

**Topic of the course**

* Introduction and significance of clinical interviews
* Different types of questions used in a clinical interview
* Clinical skills: Reflection of emotion, paraphrasing, active listenining, summarizing.
* History taking: Case history and Mental status examination
* Basic psychometric tools used in clinical interviews.

**Learning activities, learning methods**

The course would be taught through lecture, role playing activities and active discussion.

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| **Evaluation of outcomes** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

* The students are expected to learn and implement the basic skills of clinical interviewing

**Mode of evaluation:**

* The students would be evaluated on the basis of the way they conduct an interview in a clinically induced situation.

**Criteria of evaluation:**

* The criteria of the evaluation would be based on the richness of the interview in terms of the incorporation of the different elements that goes on in conducting the interview.

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| **Reading list** |

**Compulsory reading list**

* Gordon, R. L. (1992). Basic interviewing skills. USA: F. E. Peacock Publishers Inc.
* Keats, D. M. (2000). Interviewing: A practical guide for students and professionals. Sydney: UNSW Press.
* McDaniel, M. A., Whetzel, D. L., Schmidt, F. L., & Maurer, S. D. (1994). The validity of employment Interviews: A comprehensive review and meta-analysis. Journal of Applied Psychology, 79, 599-616.
* Stewart, C. J., & Cash, W. B. (1974). Interviewing: Principles and practices. Dubuque, Iowa: WCB Publishers.
* Yeo, A. (1993). Counselling: A problem solving approach. Singapore: Armour Publishing

**Recommended reading list**

* Keats, D. M. (2000). Interviewing: A practical guide for students and professionals. Sydney: UNSW Press.